SEMESTER III

USCOB320- ADVERTISING &SALES PROMOTIONMANAGEMENT

Year/	Course	Title of the	Course	Course	No. of.	Credits	Marks
Semester	Code	course	type	category	Hours		
II/III	USCOB320	Advertising	Theory	Skill-	2	2	40+60
		& Sales	-	Based			
		Promotion					
		management					

Course Objectives:

- 1. To know about the basic concepts of advertising and its role in marketing.
- 2. To learn about different advertising budgets and various advertising media.
- 3. To enable the students to visualize an advertisement and learn the procedure of copyrighting.
- 4. To understand the effectiveness of advertising.
- 5. To understand sales promotion through advertising.

Course Learning Outcomes(CLO):

- 1. Students acquired conceptual knowledge on advertising.
- 2. Students were able to identify different advertising media.
- 3. Students gained an insight knowledge on the visualization of advertisement and procedure of copywriting.
- 4. Students gained thorough knowledge in measuring advertising effectiveness.
- 5. Students were well versed in managing sales through advertising.

COs consistency with POs

CO	PO	PO	PO	PO	PO	PO
	1	2	3	4	5	6
1	M	M	M	M	M	M
2	M	M	M	M	M	M
3	L	Н	Н	Н	Н	Н
4	Н	Н	Н	Н	Н	Н
5	Н	Н	Н	Н	Н	Н

(Low - L, Medium - M, High - H)

COs consistency with PSOs

CO	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
1	Н	Н	M	Н	M	Н
2	Н	Н	M	Н	M	Н
3	Н	Н	M	Н	M	Н
4	Н	Н	M	Н	M	Н
5	Н	Н	M	Н	M	Н

(Low - L, Medium - M, High - H)

Course Syllabus:

Unit I: Advertising – an introduction

(6 Hours)

- 1.1 Nature and evolution of Advertising(K_1 , K_2)
- 1.2 Functions and role of advertising (K_1, K_2)
- 1.3 Advertising as a communication $model(K_1, K_2)$
- 1.4 Advertising in marketing $mix(K_1, K_2)$
- 1.5 IMC and its elements (K_1, K_2)
- 1.6 Organisations involved in advertising (K_1, K_2)

Unit II: Advertising budget and media

(6 Hours)

- 2.1 Budgeting and its approach and its methods (K_1, K_2)
- $2.2 \text{ Media planning}(K_1, K_2)$
- 2.3 Factors influencing media plan (K₁, K₂)
- 2.4 Media selection (indoor)(K₁, K₂)
- 2.5 Outdoor and miscellaneous media (K₁, K₂)
- 2.6 Media scheduling (K_1, K_2)

Unit III:Advertising design and Creative thinking (6 Hours)

- 3.1 Meaning, characters, elements (K₁, K₂)
- 3.2 Types of Advertising copy (K_1, K_2)
- 3.3 Designing advertisement copy (K₁, K₂, K₃)
- 3.4 Working of advertisement (K_1, K_2)
- 3.5 Creativity in advertising (K_1, K_2)
- 3.6 Theories of creativity, execution (K_1, K_2)

Unit IV: Measuring advertising effectiveness

(6 Hours)

- 4.1 Objectives and need for measuring advertising effectiveness (K_1, K_2)
- 4.2 Time of measuring (K_1, K_2)
- 4.3 Testing the advertising copy (K_1, K_2, K_3)
- 4.4 Subject matter of measurement (K_1, K_2)
- 4.5 Methods and techniques (K₁, K₂)
- 4.6 Causes of waste in advertising (K_1, K_2)

Unit V: Sales Promotion Management

(6 Hours)

- 5.1 Introduction (K_1, K_2)
- 5.2 Types and techniques (K_1, K_2)
- 5.3 Personal selling (K_1, K_2)
- 5.4 Sales promotion through selling skills (K₁, K₂)
- 5.5 Promotion of services (K_1, K_2)
- 5.6 Relationship marketing during Pandemic period (K₁, K₂)

Text Books:

1. Advertising and sales Promotion Management, S.L.Gupta and V.V. Ratna, Sultan Chand & Sons, New Delhi, Reprint (Latest Edition)

Reference Books:

1. Advertising and Personal Selling, C.B. Gupta, Sultan Chand & Sons, New Delhi, Reprint 2017.

Web Resources:

- 1. www.Books.Google.in
- 2. www.slideshare.net
- 3. www.studynama.com

SEMESTER IV USCOC420 - Skill Based Elective -ENTREPRENEURIAL DEVELOPMENT

Year/	Course	Title of the	Course	Course	No. of.	Credits	Marks
Semester	Code	course	type	category	Hours		
II/IV	USCOC420	Entrepreneurial	Theory	Skill	2	2	40+60
		Development		Based			
		_		Elective			

Course Objectives:

- 1. To understand about entrepreneurship and its functioning.
- 2. To know the financial institutions funding entrepreneurs.
- 3. To generate business ideas and its scope of implementation.
- 4. To understand the role of Government in developing entrepreneurship.
- 5. To realize the impact of entrepreneurs in economic growth.

Course Learning Outcomes(CLO):

- 1. Students understand the basic concepts of entrepreneurship and its functioning.
- 2. Students were able to select the best financial institutions for business as per the needs.
- 3. Students generated best innovative business ideas.
- 4. Students bridged the gap between Government and entrepreneurs.
- 5. Students made an impact on the development of economy.

COs consistency with POs

CO	PO	PO	PO	PO	PO	PO
	1	2	3	4	5	6
1	M	M	M	M	M	M
2	M	Н	M	Н	Н	M
3	M	M	Н	M	Н	M
4	Н	M	M	M	M	Н
5	M	M	M	M	Н	Н

(Low - L, Medium - M, High - H)

COs Consistency with PSOs

CO	PSO	PSO	PSO	PSO	PSO	PSO
	1	2	3	4	5	6
1	H	M	M	H	M	M
2	M	H	M	H	Н	M
3	M	M	H	M	Н	M
4	H	M	M	H	M	H
5	M	Н	H	M	Н	H

Low – L, Medium – M, High - H

Course Syllabus

Unit I: Concepts of Entrepreneurship

(6 Hours)

- 1.1 Meaning and definition of entrepreneurship (K_1, K_2, K_3)
- 1.2 Types of entrepreneurship (K_1, K_2, K_3, K_4)
- 1.3 Qualities of entrepreneurs (K₁, K₂, K₃, K₄)
- 1.4 Classifications of entrepreneurs (K₁, K₂, K₃, K₄)
- 1.5 Factors influencing entrepreneurship (K₁, K₂, K₃, K₄)
- 1.6 Functions of entrepreneurship (K_1, K_2, K_3, K_4)

Unit II: Industrial Finance to Entrepreneurs

(6 Hours)

- 2.1 Introduction to SFC's (State Finance Corporation) (K₁, K₂, K₃)
- 2.2 Explanation about SIDC'S (Small industries development corporation Limited) (K₁, K₂, K₃, K₄)
- 2.3 Introduction and brief achievements in SIPCOT (State Industries promotion corporation of Tamil Nadu) (K₁, K₂, K₃, K₄)
- 2.4 Introduction to DIC'S (District Industries centre) (K₁, K₂, K₃, K₄)
- 2.5 Explanation to Commercial Banks measures and achievement (K₁, K₂, K₃, K₄)
- 2.6 Introduction to Small Industrial Development Banks of India (SIDBI) (K₁, K₂, K₃, K₄)

Unit III: Project Management

(6 Hours)

- 3.1 Introduction to Business Ideas (K₁, K₂, K₃)
- 3.2 Business Generation techniques (K₁, K₂, K₃, K₄)
- 3.3 Identification of Business opportunities (K₁, K₂, K₃, K₄)
- 3.4 Checking feasibility for the study (K₁, K₂, K₃, K₄)
- 3.5 Analysis of the project Report (K₁, K₂, K₃, K₄)
- 3.6 Project life cycle and classification (K₁, K₂, K₃, K₄)

Unit IV: Entrepreneurial Development Programme

(6 Hours)

- 4.1 Introduction to EDP(K₁, K₂, K₃)
- 4.2 Role Relevance of EDP (K₁, K₂, K₃, K₄)
- 4.3 Achievements in the sector (K₁, K₂, K₃, K₄)
- 4.4 Role of the government (K_1, K_2, K_3, K_4)
- 4.5 Organising programmes towards the development (K₁, K₂, K₃, K₄)
- 4.6 Benefits to Rural Entrepreneur (K₁, K₂, K₃, K₄)

Unit V: Entrepreneurial Growth

(6 Hours)

- 5.1 Introduction to economic development and Growth(K₁, K₂, K₃, K₄)
- 5.2 Role of Entrepreneur and their growth (K₁, K₂, K₃, K₄)
- 5.3 Small scale entrepreneurs (K₁, K₂, K₃, K₄)
- 5.4 Women and Entrepreneurship (K₁, K₂, K₃, K₄)
- 5.5 Challenges faced by women entrepreneurs (K₁, K₂, K₃, K₄)
- 5.6 Innovation process and Development of entrepreneurial skills during Pandemic period (K_1 , K_2 , K_3 , K_4)

Text Books:

Entrepreneurial Development Dr.Radha, Prasana & Co Triplicane Chennai

Reference Books:

- 1. Entrepreneurial Development Renu Arora S .K Sood.
- 2. Entrepreneurial Development S.S.Khanka S chand&company Ltd New Delhi
- 3. Entrepreneurship CA (Dr.) Abha Matuhr University of Delhi
- 4. Innovation and Entrepreneurship Peter F. Drucker
- 5. Entrepreneurship Development and Management in extension M. Priyadharshini S. Janani T.N.Sujatha et.al.,

Web Resources:

- 1. https://balancesmb.go
- 2. https://www.freebookcentre.net
- 3. The secrets of successful entrepreneurship (audio book) Stephen Hawley www.audible.in
- 4. https://www.inc.com
- 5. https://www.pdfdrive.com>entrepreneur